



School Report 2021

Carcoola Primary School

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School Report 2021

Carcoola Primary School

School Overview

Carcoola Primary School is located in a quiet rural environment. The 2021 student population of about 120 demonstrates a significant decrease in enrolments from the last couple of years.

At Carcoola Primary School we strive to ensure all students graduate with the attitudes, skills and confidence to achieve their individual potential and contribute to society. The school has a positive and consistent culture which expects staff and students to demonstrate the professional values of respect, high expectations, cooperation, cultural responsiveness, inclusivity and behaving ethically; alongside our SMART values. We believe that every child matters every day and that all students have the potential to be successful. Parents, teachers and the local community work in partnership to ensure students become happy, healthy and successful learners.

Carcoola Primary School strives to be a SMART school aiming for students to:

S Strive to achieve their potential
 M Motivate themselves to learn
 A Accept challenges and leadership
 R Respect themselves, others and property
 T Take care of the environment

The positive and consistent SMART culture enables the school community to live its motto 'Let us grow'. Our commitment to the community, with a strong focus on the social, emotional and academic wellbeing of students is reflected through our school vision, "Expecting the best from everyone."

Student Numbers and Characteristics

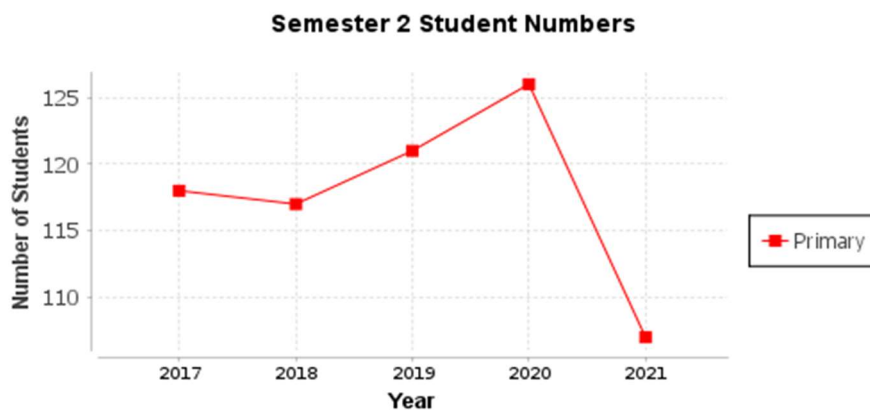
Student Numbers (as at 2021 Semester 2)

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	-7	11	16	15	20	17	13	15	114
Part Time	14								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students.

	Kin	PPR	Pri	Sec	Total
Male	5	6	50		61
Female	9	5	46		60
Total	14	11	96		121

	Kin	PPR	Pri	Sec	Total
Aboriginal	2		10		12
Non-Aboriginal	12	11	86		109
Total	14	11	96		121



This graph indicates the number of full time students (Pre primary – Year 6) enrolled in the school for the past five years. It does not include Kindergarten students (pre compulsory enrolments).

We believe the decline in student numbers is due to the changing demographic in the area with affordable rentals being sold or re-purposed as short term holiday accommodation.

Comments:

In 2021, Carcoola PS experienced a decline in student enrolments from a total of 126 compulsory students at the end of 2020 to 107 compulsory students at the end of 2021.

Actions:

- *Monitor enrolment patterns during 2022.*
- *Utilise the AEDC data from 2021 to understand the changing demographic of our catchment area.*
- *Increase parent engagement and raise the profile of Carcoola PS in the wider community to retain current students and encourage families to re-locate into our catchment.*

Workforce Composition

Staff Numbers	No	FTE	AB'L
Administration Staff			
	1	1	0
Associate / Deputy / Vice Principals	1	1	0
Total Administration Staff	2	2	0
Teaching Staff			
Other Teaching Staff	7	6	0
Total Teaching Staff	7	6	0
School Support Staff			
Clerical / Administrative	2	1.8	0
Gardening / Maintenance	1	0.6	0
Other Non-Teaching Staff	7	4.8	0
Total School Support Staff	10	7.2	0
Total	19	15.2	0
All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.			

Comments:

Substantive Principal Michael Day on extended leave from end of Term 1. Acting Principal Fiona Blundell Term 2. Acting Principal Beverley Garnett Term 3 and 4. Six teaching staff and all of the education assistants are permanent employees of Carcoola PS, making up a total of 5.6FTE permanent teaching staff and two fixed term teachers making up a total of 1.0FTE. Education assistants total FTE is 4.8. The school also had 2.2FTE permanent teachers working elsewhere or on leave for 2021 and 0.4FTE permanent education assistants working elsewhere or on leave for 2021.

Student Attendance

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2019	92.1%	91.4%	92.7%	85.1%	79.7%	79.5%	91.4%	89.7%	91.6%
2020	90.2%	91.9%	93.2%	91.8%	76.3%	77.6%	90.4%	89.9%	91.9%
2021	87.4%	91.3%	92.4%	83.8%	79.4%	76.8%	87.1%	89.8%	91%

Our overall student attendance rate continues to decrease, with overall rates in 2021 less than in 2020.

Year Group Breakdown Semester 2, 2021

Breakdown	Attendance Rate %	Regular	At Risk Indicated	At Risk Moderate	At Risk Severe	Auth. %	Unauth. %
PPR	85.0%	5	2	3	1	64%	36%
Y01	87.6%	6	8	3		66%	34%
Y02	89.7%	10	7	2		49%	51%
Y03	87.7%	12	6	4		60%	40%
Y04	89.6%	12	3	1	1	52%	48%
Y05	90.0%	8	4		1	50%	50%
Y06	89.6%	8	5	2		62%	38%

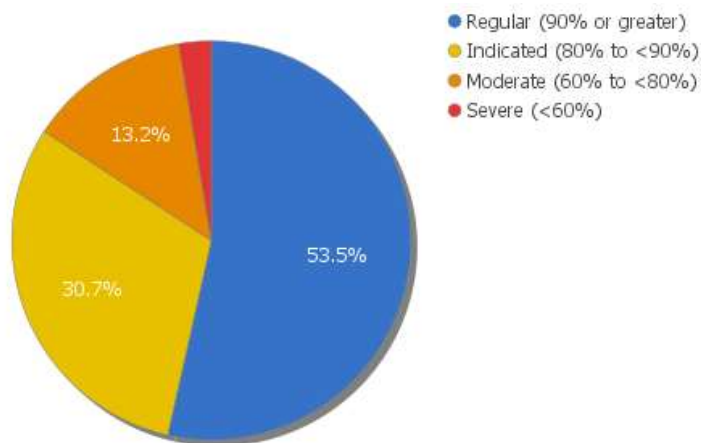
In 2021, Pre-Primary students had the lowest overall attendance rate of 85.0% and Year 5 students had the highest overall attendance rate of 90.0%.

Attendance Categories

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2019	66.2%	25.4%	7.7%	0.8%
2020	67.7%	22.3%	9.2%	0.8%
2021	53.0%	27.8%	16.5%	2.6%
Like Schools 2021	64.8%	22.3%	9.2%	3.7%
WA Public Schools	71.0%	19.0%	7.0%	3.0%

Attendance rates in At Risk Categories have increased from previous years.

Attendance Profile 2021 Semester 2 Compulsory



Comment:

In 2021 our overall attendance rate improved from 82.5% to 88.5 %.

A focus in 2022 will be :

- continue to use and promote the SMS system that sends an automated request for an explanation to a nominated parent's phone when their child is absent;
- teacher vigilance when following up with parents when a student is absent;
- reminding parents of the disadvantages to their child's learning when they take them on holidays during term (a strict policy of no work packages for students on vacation will be maintained);
- implementing attendance plans for identified students; and
- develop a school wide Student Wellbeing and Mental Health Plan to sit under the umbrella of PBS to support positive student engagement with school.

School Performance against the Targets in the Strategic Plan 2019 – 2021

STRATEGIC TARGETS

1. Our school performs at or above expected achievement levels and like schools in all areas of NAPLAN

Target not met

Our school performance was below like schools in Reading Writing and Numeracy for Year 3 and Year 5 in 2021. Longitudinal summary indicates significant drop in performance from 2019. Relative assessment indicates general downward trend since 2015 with a spike in higher achievement in 2019.

2. By 2021, at least 50% of our Year 3 students will achieve between proficiency bands 4-7 in NAPLAN and have good or excellent achievement.

Target not met

- 43% Year 3 Reading – Like schools: 57% – State: 68%
- 25% Year 3 Reading good or excellent achievement.

- 53% Year 3 Writing – Like schools 75% - State: 81%
- 20% Year 3 Writing good or excellent achievement.

- 37% Year 3 Numeracy – Like schools: 52% - State: 60%
- 25% Year 3 Numeracy good or excellent achievement.

3. By 2021, at least 50% of our Year 5 students will achieve between proficiency bands 5-8 in NAPLAN and have good or excellent achievement.

Target not met

- 76% Year 5 Reading – Like schools: 77% – State: 84%
- 30% Year 5 Reading good or excellent achievement.

- 62% Year 5 Writing – Like schools 73% - State: 80%
- 0% Year 5 Writing good or excellent achievement.

- 61% Year 5 Numeracy – Like schools: 72% - State: 80%
- 15% Year 5 Numeracy good or excellent achievement.

4. When compared to like schools, fewer students in Year 3 and 5 are in the bottom 20% of NAPLAN literacy and numeracy, and more students in the top 20%.

Target not met

	School			Like Schools		
	2018	2019	2021	2018	2019	2021
Year 3 Reading						
Top 20%	27%	14%	11%	8%	9%	12%
Bottom 20%	33%	21%	42%	34%	33%	26%
Year 3 Writing						
Top 20%	0%	0%	0%	7%	5%	11%
Bottom 20%	40%	36%	47%	26%	26%	25%
Year 3 Numeracy						
Top 20%	21%	21%	5%	8%	7%	13%
Bottom 20%	43%	36%	42%	36%	34%	26%
Year 5 Reading						
Top 20%	18%	19%	15%	8%	9%	11%
Bottom 20%	41%	24%	31%	37%	35%	28%
Year 5 Writing						
Top 20%	0%	6%	0%	7%	9%	12%
Bottom 20%	59%	19%	38%	35%	34%	33%
Year 5 Numeracy						
Top 20%	12%	10%	15%	6%	6%	12%
Bottom 20%	59%	10%	38%	37%	36%	28%

5. All students make expected progress in literacy and numeracy between on entry assessment and NAPLAN.

Target not met.

- In 2021, 40% of Year 3 students made expected progress in literacy (Reading) between on entry assessment and NAPLAN.
- In 2021, 45% of Year 3 students made expected progress in numeracy between on entry assessment and NAPLAN.

6. Students become confident users of a variety of technologies as evidenced by engagement in the Technologies Curriculum and participation in NAPLAN online from 2019.

- All Year 3 and Year 5 students participated in NAPLAN online assessment in 2021. Student survey indicated that students are engaging in using desktop and laptop computers in the classrooms, as well as iPads on a regular basis. Most students feel confident in using these tools.

7. On-entry assessment shows 75% of the students at 1.0 progression point at the end of Pre Primary.

Target not measurable.

- Target was not measurable because students were not re-assessed at the end of each year. More appropriate target would be to look at progress measures, eg. From PP to Yr1 or PP to Yr2.

In 2021, 20% of students scored above the median score in all areas of on entry assessment.

8. At least 50% of students in Years 1-6 achieve age appropriate levels in PM Benchmark testing.

- Staff have had some further training in this process and relevant data will be collected in term 4 – this will be baseline data and can be used to inform target setting for the next strategic plan.

9. At least 60% of students will achieve a C grade in Writing by Semester 2 reporting.

→ At the end of Semester 2, 2021, 60.6% of students achieved a C grade for Writing.

10. By 2021, at least 50% of students Years 1 – 6 will achieve Stanine 4 and above in PAT Maths assessments.

Target met

Whole School Data PAT Maths

	2019				2020				Beg 2021				End 2021			
	No. of Students	No. above Stanine 4	% of student	Average	No. of Students	No. above Stanine 4	% of student	Average	No. of Students	No. above Stanine 4	Average	% of student	No. of Students	No. above Stanine 4	Average	% of student
Year 1	20	17	85	5	17	17	100	6	16	13	4.4	81	17	15	6.17	88
Year 2	16	14	88	4	16	12	75	4	16	11	3.7	69	16	11	5.4	68
Year 3	14	8	57	3	17	12	71	4.5	19	9	3.3	47	20	12	4.65	60
Year 4	17	11	65	4	12	9	75	4	17	12	4.1	71	16	8	4.43	50
Year 5	19	7	37	3	18	9	50	3.8	14	10	3.8	71	12	6	4.5	50
Year 6	17	11	65	3.7	16	15	94	4.7	14	11	4.3	79	12	8	5.16	66
Whole School			66				77					70				64

11. School attendance rate is at or above WA public schools.

Total Attendance			
	School	Like Schools	WA Public Schools
2021	87.1%	89.8%	91%

→ Attendance rates have historically been very close to the WA public school average. There is a significant drop in attendance this year; we are continuing to monitor this.

Target not met.

12. Parents demonstrate satisfaction with the school direction through responses in the bi-annual community survey.

26 responses spread across all year levels. This represents approximately 37% of families.

Items with response average less than 4.0

- Teachers at this school treat students fairly – 3.9
- Student behaviour is well managed at this school – 3.3
- This school looks for ways to improve – 3.3
- This school takes parents' opinions seriously – 3.3
- My child's learning needs are being met at this school – 3.9
- This school is well led – 3.6

92% of respondents **would not** like to receive information on becoming a member of the P & C

39% of respondents **did not** agree that this school has clear expectations regarding student behaviour

Extended response – areas the school could improve on:

Most concerns were about bullying and student behaviour.

Comment:

The response to the survey was low with only 37% of families engaging in the survey. The school will look at ways to reengage parents and families into the school, ensuring they all have a voice in how they see the school running. Due to the low response it is difficult to accurately gauge parent satisfaction with the school direction.

Work will be done through the PBS Committee to lift the profile of expectations regarding student behaviour.

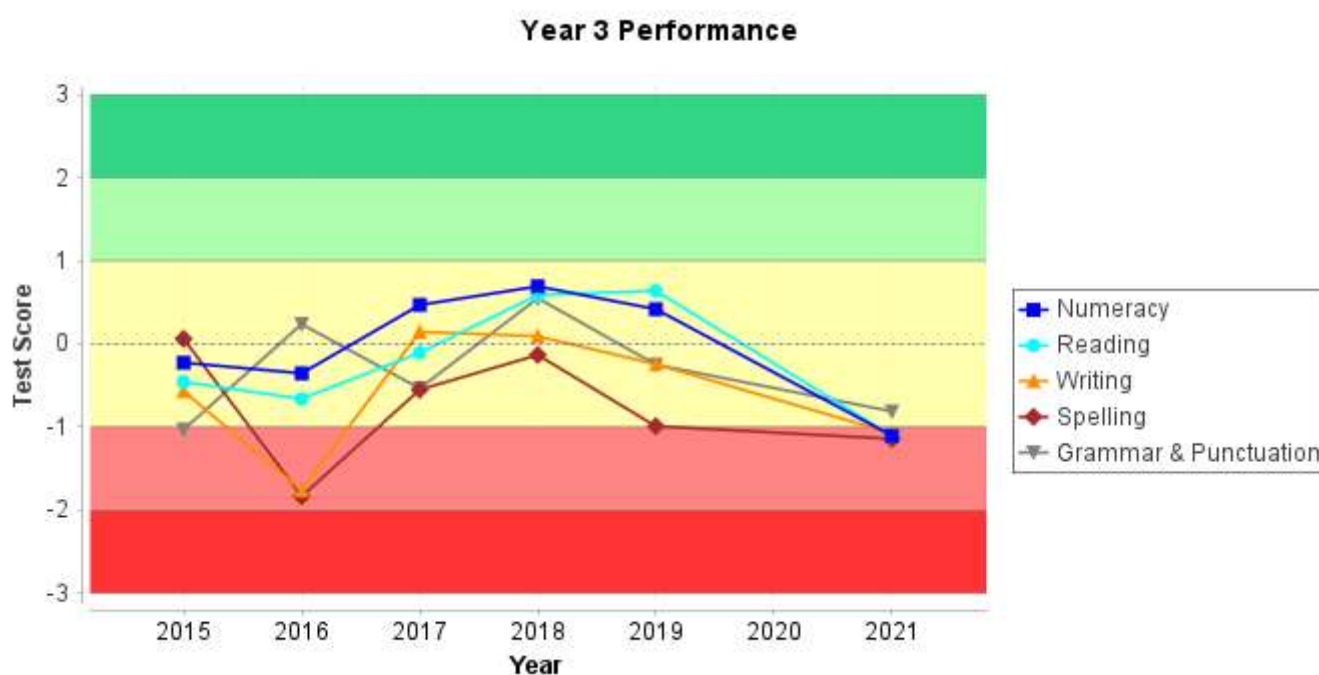
Concerns around student behaviour and bullying have been taken on board and future directions will be to support students in their social and emotional development. A clear and transparent message around this topic will be presented to all families and the wider community.

Student Achievement and Progress

NAPLAN Comparative Performance for Year 3

Year 3	Performance					Students				
	2016	2017	2018	2019	2021	2016	2017	2018	2019	2021
Numeracy	-0.4	0.5	0.7	0.4	-1.1	15	26	14	14	19
Reading	-0.7	-0.1	0.6	0.6	-1.1	13	27	15	14	19
Writing	-1.8	0.1	0.1	-0.2	-1.1	15	27	15	14	19
Spelling	-1.8	-0.6	-0.1	-1.0	-1.1	14	27	15	14	19
Grammar & Punctuation	0.2	-0.5	0.6	-0.2	-0.8	14	27	15	14	19

1	Above Expected - more than one standard deviation above the predicted school
2	Expected - within one standard deviation of the predicted school mean
3	Below Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6



Our school performance was below like schools in Reading Writing and Numeracy for Year 3 and Year 5 in 2021. Longitudinal summary indicates significant drop in performance from 2019. Relative assessment indicates general downward trend since 2015 with a spike in higher achievement in 2018.

NAPLAN Comparative Performance for Year 5

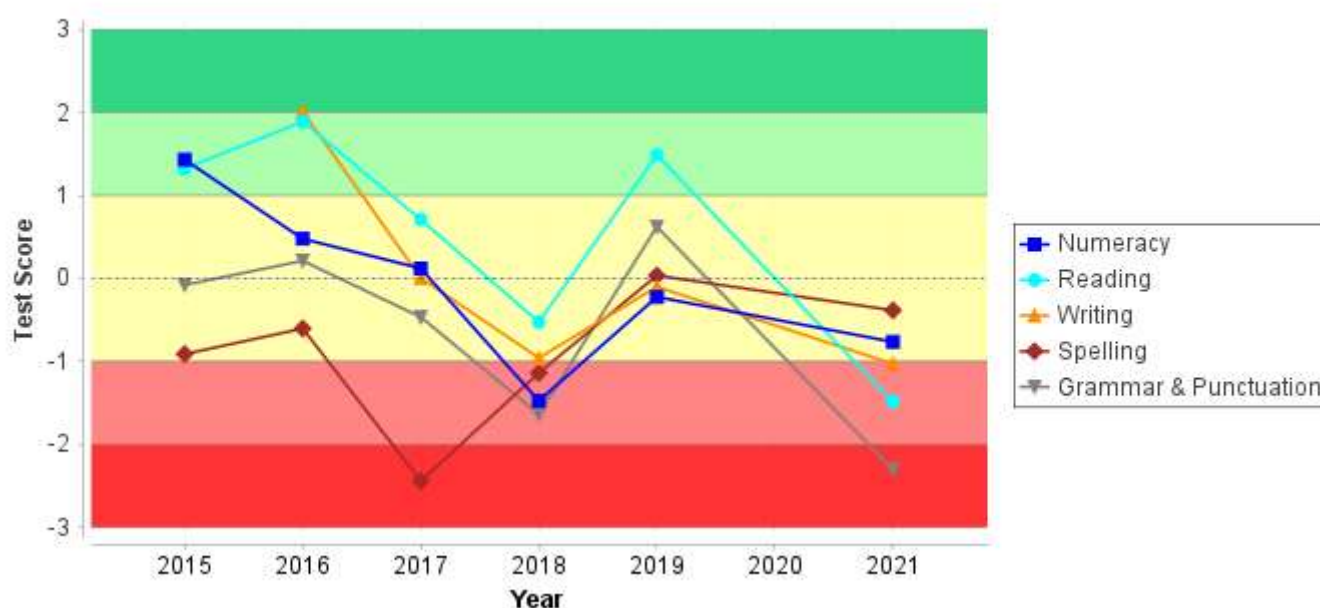
Comparative Performance for Year 5

Year 5	Performance						Students					
	2015	2016	2017	2018	2019	2021	2015	2016	2017	2018	2019	2021
Numeracy	1.4	0.5	0.1	-0.5	-0.2	-0.8	9	15	9	17	21	13
Reading	1.3	1.9	0.7	-0.5	-1.5	-1.3	9	15	9	17	21	13
Writing		2.0	0.0	-1.0	-0.1	-1.0		14	9	17	19	13
Spelling	-0.9	-0.6	-2.4	-1.1	0.0	-0.4	9	15	9	17	21	13
Grammar & Punctuation	-0.1	0.2	-0.5	-1.6	0.6	-2.3	9	15	9	17	21	13

Copy Options

	Above Expected - more than one standard deviation above the predicted school mean
	Expected - within one standard deviation of the predicted school mean
	Below Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

Year 5 Performance



Our school performance was below like schools in Reading, Writing and Numeracy for Year 5 in 2021. Longitudinal summary indicates significant drop in performance from 2019. Relative assessment indicates general downward trend since 2015 with a spike in higher achievement in 2019.

Comment:

Changes for best practice to improve student performance have included

- Partnership with Murray Cluster schools, Rostrata Primary School and Shaping Minds– High impact teaching strategies coaching and professional learning.
- Purchase and use of physical and human resources to be driven by student outcomes data and operational planning.
- Performance development data to drive targeted professional development for Education Assistants.
- Consistent school-wide pedagogical approaches to teaching of literacy and Numeracy to be investigated, developed and embedded into classroom practice.
- All staff using system and school assessment data to inform planning and measure student achievement and progress.
- Staff to receive professional learning in the use of Ed Companion data system and how to use the Gap Analysis feature for effective planning.

Post School Destination

2022 school destinations of the 2021 student cohort

Year Level : Male: 5 Female: 10 Total: 15

Destination Schools	Male	Female	Total
4043 Pinjarra Senior High School	3	8	11
1487 Austin Cove Baptist College	1		

The majority of students from Carcoola Primary School will attend Pinjarra Senior High School in 2022.

School Income by Funding Source



Department of Education

Operational-Dec 2021

Operational One Line Budget Statement

Issued on 22 July 2022

School:	Carcoola Primary School	School Year:	Dec 2021 (Verified Dec Cash)
Region:	South Metropolitan Region	Aria:	0.31
		Distance to Perth (km):	72.48
One Line Budget – Dec 2021			
Carry Forward (Cash):	\$	70,651	
Carry Forward (Salary):	\$	59,784	
INCOME			
Student-Centred Funding:	\$	1,703,843	
Transfers and Adjustments:	\$	-5,473	
Locally Raised Funds:	\$	50,936	
Total Funds:	\$	<u>1,879,741</u>	
EXPENDITURE			
Salaries:	\$	1,523,616	
Goods and Services (Cash):	\$	224,037	
Total Expenditure:	\$	<u>1,747,654</u>	
Variance:	\$	132,087	

Income

	Sum
Carry Forward (Cash)	\$70,651.09
Carry Forward (Salary)	\$59,784.40
Student-Centred Funding	\$1,703,842.88
Per Student	\$958,248.00
School and Student Characteristics	\$578,602.19
Disability Adjustments	\$16,163.19
Targeted Initiatives	\$99,372.15
Operational Response Allocation	\$51,457.35
Regional Allocation	\$0.00
Transition Adjustment	\$0.00
Transfers and Adjustments	\$-5,473.39
School Transfers – Salary	\$-67,428.88

School Transfers - Cash	\$68,000.00
Department Adjustments	\$-6,044.51
Locally Raised Funds (Revenue)	\$50,936.01
Voluntary Contributions	\$2,166.00
Charges and Fees	\$7,025.00
Fees from Facilities Hire	\$2,329.00
Fundraising/Donations/Sponsorships	\$33,278.13
Commonwealth Govt Revenues	\$0.00
Other State Govt/Local Govt Revenues	\$1,100.00
Revenue from CO, Regional Office and Other schools	\$0.00
Other Revenues	\$5,038.01
Transfer from Reserve or DGR	\$-.13
Residential Accommodation	\$0.00
Farm Revenue (Ag and Farm Schools only)	\$0.00
Camp School Fees (Camp Schools only)	\$0.00
Total	\$1,879,740.99

Expenditure

	Sum
Salaries	\$1,523,616.32
Appointed Staff	\$1,523,616.32
New Appointments	\$0.00
Casual Payments	\$0.00
Other Salary Expenditure	\$0.00
Goods and Services (Cash Expenditure)	\$224,037.26
Administration	\$17,243.00
Lease Payments	\$30,000.00
Utilities, Facilities and Maintenance	\$73,719.00
Buildings, Property and Equipment	\$9,970.00
Curriculum and Student Services	\$74,061.00
Professional Development	\$6,500.00
Transfer to Reserve	\$0.00
Other Expenditure	\$12,544.26
Payment to CO, Regional Office and Other schools	\$0.00
Residential Operations	\$0.00
Residential Boarding Fees to CO (Ag Colleges only)	\$0.00
Farm Operations (Ag and Farm Schools only)	\$0.00
Farm Revenue to CO (Ag and Farm Schools only)	\$0.00
Camp School Fees to CO (Camp Schools only)	\$0.00
Total	\$1,747,653.58

