

	K	Р	1	2	3	4	5	6
Room								
Year								
Faction								



# STUDENT EVROLMENT FORM

The Student Enrolment Form should be completed if you wish to accept an offer of a place at our school. The student's enrolment is complete once this form is submitted to the school with the necessary documentation.

Family details should include the details of the parent/carer residing at the same address as the student. Details relating to parents or other carers not residing with the student may be included in other contact details. You will also need to complete a Student Health Care Summary. Please complete the forms in English. Please contact the school if you require assistance with translation.

Older devices and some smart devices may need Adobe Reader to use this form. A free version of Adobe Reader is available to download via <a href="https://get.adobe.com/reader/">https://get.adobe.com/reader/</a>.

SOHOOLNAVE					
School name	CARCOOLA PRIM	IARY SCHOOL		Year Leve	el entering
STUDENT DETAILS					
Student surname					
Legal surname (if different)					
Previous Surname (if applicable)					
1st Name		2nd Name		3rd Name	
Preferred Name					
Date of birth (dd/mm/yy)	/ /	Gender	Male	Female	Other
Residential Address					
				Postcod	е
Telephone (Home)		Car Regist	tration (if appli	icable)	
Student's Religion (if applicable)					
Is the student to be withdrawn t	rom religious instructio	n or activities?	YES NO	)	

## STUDENT DETALS (Continued)

Is the student of Aboriginal or Torres Strait Islander origin?

No Yes, Aboriginal Yes, Torres Strait Islander (TSI) Yes, both Aboriginal and TSI

Does the student speak a language other than English at home?

No, English only Yes, Aboriginal English Yes, other language - please specify

(If more than one language, including an Aboriginal language, indicate the one that is spoken most often)

What was the first language spoken at home?

Does the student mainly speak English at home? YES NO

#### **EVIDENCE OF IMMUNISATION STATUS**

The student's Australian Immunisation Register (AIR) Immunisation History Statement shows the immunisation status is:

#### SIBLING DETAILS

Full Name/s of siblings attending this school

Student lives with:

**Both Parents** 

Parent/Carer 1 Name Relationship to student

Parent/Carer 2 Name Relationship to student

Independent minor Name Relationship to student

Adult Student Name Relationship to student

Other, please specify Name Relationship to student

#### **RESDENCY STATUS**

Nationality (optional)

Is the student an Australian citizen?

YES NO

If No, Is the student a permanent resident of Australia?

NO YES - If Yes, Visa Sub Class Number

Is the student a temporary resident of Australia?

YES NO

Country of Birth

If Yes, Date of Arrival in Australia / Visa Sub Class Number

Visa Expiry Date / (if applicable)

PREMOUS SUHOOL	
Previous School  If previously enrolled in Home Education, specify the Education Reg	ijon
DISABILITY	
Does the student have a disability?  If Yes, please specify	YES NO
Please tick if you can provide documentation about (The school will	request copies of this information)
Autism  Deaf or Hard of Hearing  Global Developmental Delay (prior to age 6)  Intellectual Disability  Other, please specify	Physical Disability  Severe Mental Disorder  Specific Speech and/or Language Impairment  Vision Impairment
CONFIDENTIAL INFORMATION	
Is this student subject to any court orders in respect of their care, very YES NO  If YES, please specify and attach supporting documentation.  Does the family or student have a Health Care Card?	welfare and development or access restrictions?  YES NO
If Yes, please provide card number	Expiry Date / /
District	mmunities - Child Protection and Family Support (CPFS)? lanager, their CPFS District and their contact phone number.  ntact Number
Does the student receive any of the following allowances? (Check the Secondary Assistance Youth Allowance Assistance for Iso	e boxes that apply) lated Children (AIC) Abstudy

Title	First Name						
Surname							
Relationship to the student							
Date of birth (dd/mm/yy) / /	Gender	Male	Female	Other			
Postal Address (if different from student residential address)			Postcoo	de			
Telephone	Mobile Numb	er					
Email Address							
All parents across Australia, no matter which school their child attends, are asked to provide information about their background. Providing this information is voluntary but your information will help the Department of Education ensure that all students are being well served by our public schools.							
Does Parent/Carer 1 speak a language other than English at ho	me?						
NO, English only YES, other - please specify							
(If more than one language, indicate the one that is spoken most often	en)						
What is the highest year of school Parent/Carer 1 has complete	d?						
Year 12 or equivalent	Year 11 or	r equivalent					
Year 10 or equivalent	Year 9 or	equivalent or	below				
(If you did not attend school, mark 'Year 9 or equivalent or below')							
What is the level of the highest qualification Parent/Carer 1 has	completed?						
Bachelor degree or above	Advanced	diploma/Dipl	loma				
Certificate I to IV (including trade certificate)	No non-so	hool qualific	ation				
What is the occupation group for Parent/Carer 1? (Refer to Attachment 'Parent Occupation Groupings' for more information)	tion regarding th	ne categories	s)				
1. Senior Management in large business organisation, governmen	nt administration	n & defence,	and qualified	professionals			
2. Other business managers, arts/media/sportspersons & associa	te professionals						
3. Tradesmen/women, clerks and skilled office, sales & service st	aff						
4. Machine operators, hospitality staff, assistants, labourers and	related workers						
8. Unemployed, Retired, Student							

(If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 month, enter '8'.)

PARENT / CARER 1 DETAILS

Title	First Name			
Surname				
Relationship to the student				
Date of birth (dd/mm/yy) / /	Gender	Male	Female	Other
Postal Address (if different from student residential address)			Postcoo	le
Telephone	Mobile Numb	er		
Email Address				
All parents across Australia, no matter which school their child background. Providing this information is voluntary but your in all students are being well served by our public schools.  Does Parent/Carer 2 speak a language other than English at home	formation will	-		
NO, English only YES, other - please specify				
(If more than one language, indicate the one that is spoken most often	en)			
What is the highest year of school Parent/Carer 2 has complete	ed?			
Year 12 or equivalent	Year 11 o	r equivalent		
Year 10 or equivalent	Year 9 or	equivalent o	r below	
(If you did not attend school, mark 'Year 9 or equivalent or below')				
What is the level of the highest qualification Parent/Carer 2 has	s completed?			
Bachelor degree or above	Advanced	diploma/Dip	loma	
Certificate I to IV (including trade certificate)	No non-so	chool qualific	ation	
What is the occupation group for Parent/Carer 2? (Refer to Attachment 'Parent Occupation Groupings' for more information of the control of th	ition regarding th	ne categories	6)	
1. Senior Management in large business organisation, governmen	nt administration	n & defence,	and qualified	professionals
2. Other business managers, arts/media/sportspersons & associa	te professionals			
3. Tradesmen/women, clerks and skilled office, sales & service st	aff			
4. Machine operators, hospitality staff, assistants, labourers and	related workers			
8. Unemployed, Retired, Student				

(If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation. If you have not been in paid work in the last 12 month, enter '8'.)

PARENT/CARER 2 DETAILS

## OTHER FAMILY DETAILS

If applicable, please talk to your school about:

- arrangements for the payment of contributions or charges;
- distribution of information, including student reports and newsletters

## OIHER CONTACT DETAILS (People other than Parent/Carer 1 and Parent/Carer 2 who may be contacted in an emergency.)

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CONTACT 1:		
Title	First Name	
Surname		
Relationship to the student		
Postal Address (if different from student residential address)		Postcode
Telephone (Home)	Mobile Number	
Email Address		
CONTACT 2:		
Title	First Name	
Surname		
Relationship to the student		
Postal Address (if different from student residential address)		Postcode
Telephone (Home)	Mobile Number	
Email Address		

#### **Consent Form**

#### **Attachment 2**

At Carcoola Primary School we aim to offer your child the widest range of learning opportunities and celebrate learning whenever possible. This may often require some form of parental consent. This form asks you to consent (or otherwise) to your child's participation / use / access to several aspects of the school program. At all times we make the very best efforts to exercise exemplary standards in respect of duty of care.

MEDIA CONSENT
Children's images and/or their work are often published to recognise excellence or effort and may appear in newspapers, on the internet, in newsletters or on film or video. Their names may also be included but no contact details are provided. Work/images captured by the school will be kept for no longer than is necessary for the purposes outlined above and will be stored and disposed of securely.
Yes, I give consent to my child to have his/her image and/or work published as described above.
No, I do not give consent.
INTERNET ACCESS
Student access to the internet is provided in accordance with the school policy (available from the office or school website). Student access is contingent on abiding by the users' Code of Conduct.
Yes, my child has permission to access the internet in accordance with school policy.
No, I do not give consent.
VIEWING CONSENT
Children often watch videos / DVDs / television documentaries as part of their learning. Almost always these are 'G' rated and don't require consent. Very occasionally something with a 'PG' rating is appropriate for which we would need parental permission.
Yes, I consent to my child viewing items with a 'PG' rating if deemed suitable by the teacher and school administration.
No, I do not give consent.
LOCAL EXCURSIONS
Children occasionally walk within the local area for minor excursions under the supervision of the teacher and attend activities in local parks, nature reserves, another school, city council library or shopping centre. On all occasions, parents will be notified of the local excursion.
Yes, I consent to my child participating in teacher supervised local excursions which may involve short walks to and from the school.
No, I do not give consent.
Name of student: Year/Class/Room:
Name of person signing the consent form:
Title: First Name: Surname:
Please indicate relationship to the student (e.g. parent/guardian/responsible person):
Signature: Date:

# PRIVACY AND DECLARATION Please tick to confirm: I understand: that the student's enrolment information is confidential and will be kept as required by the Department of Education's record keeping procedures. that information on the Enrolment Form will be used to meet the Department of Education's reporting requirements to other Government departments or agencies. This includes providing the Department of Health with my child's immunisation status as requested. I declare: This is the only enrolment I have made for the student. I understand that I am required to notify the school as soon as any of the enrolment details for the student change. I understand that if I provide false or misleading information the student's enrolment may be reconsidered or cancelled. I have provided all documentation available to me. Name of person enrolling student Title First Name Surname Relationship to the student Signature Date (Independent minors and those aged 18 years or older may sign on their own behalf) If you are completing this form online and are unable to sign this form please check this box to confirm the above information is true and correct. Note: In the event that statements made in this application later prove to be false or misleading this application may be declined. Information supplied may need to be checked by the school.

### APPROVAL OF PRINCIPAL OR DELEGATE

Principal's approval	Enrolment approved	YES	NO			
Signature				Date	/	/

# OFFICE USE ONLY Student's official door

Student's official documentation	n all sighted		Date	/	/	YES	NO
Birth certificate	Passport			Visa doc	eument/s		
Other, please specify							
Year/Form/Class				House Facti	on		
Student's Residency status	Australian citi	izen		Permane	ent resident	Tempo	rary resident
International Fee Paying						YES	NO
Entry Date	/	/		Previous So	chool		
LOTE Stage				Records red	ceived	YES	NO
Contributions/Charges Billing	PG1 (%)			PG2 (%)		Ot	her (%)
School records (including reports, to be sent to)							
AIR Immunisation History State	ment provided	d		YES	NO		
Date of issue	/	/		Immunisatio	on status is	Up to date	Not up to date
Date AIR sighted	/	/					
If not up to date, additional reques	t/s for docume	ntation o	on date/s:				
Immunisation Certificate issued	by the Chief	Hea <b>l</b> th C	Officer			YES	NO
Kindergarten eligibility for immu	ınisation exer	nption:		Code			
Enrolment approved by Principal	YES	Date	/	/		NO	
Entered on School Information sys	stem by				Date	/	/
Student leaves school (Date)	/	/		Advice of T	ransfer (Date)	/	/
Destination							
Records received from transferrin	g school	YES	NO		Date	/	/

# PARENT OCCUPATION GROUPS

Relates to questions in Parent/Carer 1 and Parent/Carer 2 sections in this form

GROUP 1	GROUP 2	GROUP 3	GROUP 4
Senior management in large business organisation government administration & defence, and qualified professionals	Other business managers, arts/media/sportspersons and associate professionals	Tradesmen/women, clerks and skilled office, sales and service staff	Machine operators, hospitality staff, assistants, labourers and related workers
Senior executive/ manager / department head in industry, commerce, media or other large organisation.  Public service manager (section head or above), regional director, health/ education/police/ fire services administrator.  Other administrator [school Principal, faculty head/dean, library/museum/gallery director, research facility director].  Defence Forces Commissioned Officer.  Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.  Health, Education, Law, Social Welfare, Engineering, Science, Computing professional.  Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer].  Air/sea transport [aircraft/ships captain/officer/pilot, flight officer, flying instructor, air traffic controller].	Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.  Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing].  Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer].  Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency].  Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author].  or media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official].  Associate professionals generally have diploma/technical qualifications and support managers and professionals.  Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional.  Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager].  Defence Forces senior Non-Commissioned Officer.	Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.  Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent/customer services clerk, admissions clerk].  Skilled office, sales and service staff  Office [secretary, personal assistant, desktop publishing operator, switchboard operator].  Sales [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher].  Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].	Drivers, mobile plant, production/ processing machinery and other machinery operators Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper].  Office assistants, sales assistants and other assistants Office [typist, word processing/ data entry/business machine operator, receptionist, office assistant].  Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker].  Assistant/aide [trades' assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant].  Labourers and related workers  Defence Forces ranks below senior NCO not included in other groups.  Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand].  Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.